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Brief 2

Understanding the Impact of Language Differences on Classroom Behavior by R. M. Santos, M. M.

Ostrosky [PDF](#) | [HTML](#)

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Brief 3

Helping Children Understand Routines and Classroom Schedules by M. M. Ostrosky, E. Y. Jung, M. L.

Hemmeter, D. Thomas [PDF](#) | [HTML](#)

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Brief 4

Helping Children Make Transitions between Activities by M. M. Ostrosky, E. Y. Jung, M. L. Hemmeter [PDF](#)

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Brief 5

Using Classroom Activities and Routines as Opportunities to Support Peer Interaction by T. Bovey, P.

Strain [PDF](#) | [HTML](#)

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Brief 6

Using Environmental Strategies to Promote Positive Social Interactions by T. Bovey, P. Strain [PDF](#) | [HTML](#)

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Brief 7

Helping Children Learn to Manage Their Own Behavior by L. Fox, S. Garrison [PDF](#) | [HTML](#)

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Brief 8

Promoting Positive Peer Social Interactions by T. Bovey, P. Strain [PDF](#) | [HTML](#)

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Brief 9

What are Children Trying to Tell Us?: Assessing the Function of Their Behavior by L. Fox, M. Duda

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Brief 10

Positive Behavior Support: An Individualized Approach for Addressing Challenging Behavior by L. Fox [PDF](#) | [HTML](#)

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Brief 11

Using Functional Communication Training to Replace Challenging Behavior by G. Dunlap, M. Duda [PDF](#) | [HTML](#)

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Brief 12

Building Positive Teacher-Child Relationships by M.M. Ostrosky, E.Y. Jung [PDF](#) | [HTML](#)

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Inclusion: The Role of the Program Administrator by B. J. Smith, P. Strain, M. M. Ostrosky [PDF](#) | [HTML](#)

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Brief 14

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Understanding Temperament in Infants and Toddlers by Lindsey T. Allard and Amy Hunter [PDF](#) | [HTML](#)

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Brief 24

Attachment: What Works? by Donna Wittmer

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